



HM Government

SEND Review:

Right support

Right place

Right time



Green Paper Briefing

Brian Pope
Assistant Director, Education and
Inclusion



Three challenges to solve

- Outcomes for those with SEND and in alternative provision are poor
- Navigating SEND system and alternative provision is not positive for families
- Current system is not delivering value for money



A single SEND and alternative provision system

- New national standards setting out how needs are identified and met
- Revise SEND Code of Practice to ensure it reflects those standards
- Establish a multi-agency SEND partnership to produce a local inclusion plan
- Standardised and digital EHC plans



A single SEND and alternative provision system

- Support families to express a preference for a suitable placement by providing a tailored list of settings
- Streamline the redress process by providing mandatory mediation before tribunal



Excellent provision

- Increase income to schools by £7 billion by 2024/25 (compared to 2021/22)
- A new SENCO qualification
- Commission an analysis to better understand the health support that is needed
- Improve mainstream provision – teaching and curriculum



Excellent provision

- Fund 10,000 additional respite placements - £30 million
- Invest £2.6 billion capital for new specialist placements or improving existing provision
- Invest £18 million in supported internships
- All schools to join a strong multi-academy trust



Alternative provision

- Part of integrated SEND system
- Create funding stability – dedicated funding workstream
- Create performance framework
- Greater oversight of pupil movements
- Call for evidence on use of unregistered provision
- All schools in a multi-academy trust



System roles, accountability and funding reform

- Clarity of roles
- New DfE regional groups hold Local Authorities and multi-academy trusts to account
- Guidance to integrated care boards
- New inclusion dashboards
- National banding system and price tariffs
- New Ofsted area inspection framework



Delivering change

- Safety valve programme - £300 million
- Delivering better value programme - £85 million
- Task DfE with drafting national SEND standards
- Change management programme - £70 million
- Publish a delivery plan
- New national delivery board



White Paper Briefing

Brian Pope
Assistant Director, Education and
Inclusion



Ambition

- By 2030, 90% of children attain age-related expectations in reading, writing and mathematics
- By 2030, increase the average grade score at GCSE from 4.5 to 5.



Improving teaching

- 500,000 teacher training opportunities by 2024
- Specialist training to drive literacy improvements
- New qualification for leading literacy
- £30,000 starting salary



Improving teaching

- Free, ready made resources – digital curriculum
- A longer average mainstream school week – 32.5 hours minimum
- Support schools to improve attendance, behaviour and well-being



Additional support for some children

- A parent pledge – schools will pledge to provide evidence-based support if your child is behind
- Up to 6 million tutoring courses by 2024
- Secure funding for Education Endowment Foundation – what works centre
- Establish a register for children not in school



System wide reform

- All schools to join or have a plan to join a multi-academy trust by 2030
- Strong Local Authorities permitted to set up multi-academy trusts
- Strengthening powers of Local Authorities – place planning, admissions, championing interests of children, especially those experiencing vulnerability
- Education Investment Areas – increased funding and support in inverse proportion to success

